

The Lullaby Project

The Lullaby Project, is a carefully devised workshop designed to build relationships with parent, carer, child, and early years settings.

It involves a therapeutic approach to using music in work with young families and children, to build trust and understanding for the adults, children and teachers involved.

Using an informal technique, the songwriter works directly with parents/carers to create and compose a bespoke Lullaby (song) for and about the child, based on the family's life, heritage, and beliefs.

Focus Areas: Parental engagement, vulnerable children and adults, transition, SEN, language and communication, health and wellbeing, writing.

The Communication Pod

The communication pod is the new touring development of our popular 'Talking Room' project. It is an early years facilitated workshop that uses a futuristic pod, housing 50 interactive cupboards.

The many different cupboards (worlds) are filled with a mixture of natural, organic and textural resources to encourage the imaginations of children and to support them in speaking, writing, photographing and recording their reactions.

Focus Areas: Speaking and listening, writing, observational skills, knowledge of the world, ICT, parental engagement.



The Green Screen

The Green Screen is an infant to junior project that integrates class and project based work into an original, child led, mixed media music video.

Working directly from the children's imaginations, a musician will facilitate a session based around the children's reactions to the current class topic or school requirements.

Using the children's words and ideas they will develop an original song, which will then be recorded, and filmed using greenscreen technology to create an original music video of their work.

Focus Areas: Literacy, writing, speaking, physical development, ICT, Art, Drama, confidence building, planning, imagination.

The Light Box

The Light Box is an interactive art project that invites children into a purpose built illuminated space and encourages them to explore the use of light.

The Light Box contains torches, projections, shadow screens, glow paint, UV and interactive led lighting

During their time in the space the children will work with two artists to build lanterns, paint glow in the dark pictures, make shadow puppets or sculptures.

Focus Areas: Parental engagement, vulnerable children and adults, transition



Training Packages

Presentations

Training on music pedagogy and neuroscience and music's role in supporting learning.

Music training

Delivering specific training for primary teachers and early years practitioners about the use of music in the curriculum.

Working in partnership with parents

Training and presentations about the use of arts to work in partnership with families in community and education settings.

Creativity

Training around creative thinking and creativity within the curriculum for teachers, early years practitioners

Song writing workshops

The use of song writing as a catalyst for work with families and young children.

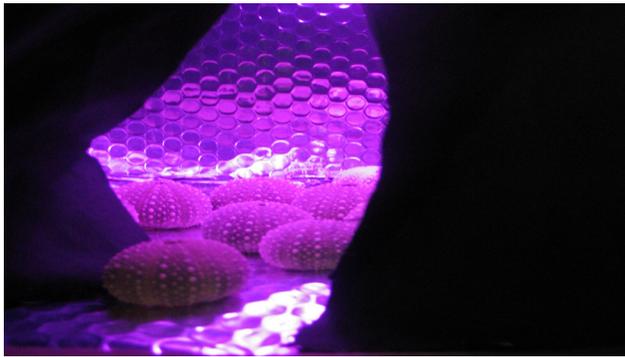
Communication friendly spaces.

Training around the design and use of child friendly communication spaces.



Contact

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Previous Comments

"There were loads of hands on activities for adults and children to participate in, this was done by constant interacting, communicating, listening and expressing. The children had fun whilst learning about communication skills"

(Parent - South Haringey Infants School)

"Gareth's passion for arts education and experience of work with young people and schools also makes him a good project manager as he understands the needs of the schools, and the effect that this type of work can have on young people, when it is delivered to the highest quality"

(Former employer - Punchrunk Enrichment)

"Angeline is a delight to work with; practical and talented, good humored and resourceful, with a problem solving approach. Her gift is to take an idea in its essence and translate it into goose bump raising quality for our children and their families, all with grace, sensitivity and a very human touch. Angeline has worked with our parents to write lullabies for their child. For many parents, this has eased the sense of loss born of being an immigrant or separated from extended family and replaced it with a sense of belonging in our setting and ownership and given families a voice. For others, the song has been a gift to give their child as they embark on their journey into education."

(Birth to threes practitioner - Woodlands Park Nursery School and Children's Centre)



GROUNDSWELL ARTS

Groundswell Arts is an interdisciplinary arts organisation with a focus on developing inclusive and creative projects alongside and for educational and creative settings.

Angeline Conaghan and Gareth Howells have 20 years experience in the arts and education world and have a range of experienced arts professionals who support them in the delivery of their programme.

In 2015/2016 we are offering a series of projects to primary schools, and nursery/childcare settings which will support language, communication, literacy and writing.

