

# StoryLab – Lesson Plan: Small world animation (Example Mr Gumpys Outing)

Day 1 – Introduction to animation & Creating the Story	Discussion	Creation
<p>The Story</p> <p>The setting</p> <p>Animation  <a href="http://groundswellarts.com/wordpress/wp-content/uploads/2019/09/Stop-Motion-Animation-Training.pdf">http://groundswellarts.com/wordpress/wp-content/uploads/2019/09/Stop-Motion-Animation-Training.pdf</a></p>	<p>Choose a simple story that the children can easily recognize and tell. (Mr Gumpys Outing)            Tell The story            Ask Children to assist</p> <p>Talk about the story where does it take place?            What do the characters do?            Where do they go?</p> <p>Ask the children about animation.</p> <ul style="list-style-type: none"> <li>• What cartoons do they watch?</li> <li>• Talk about animation being a series of photos.</li> <li>• Ask them if they'd like to take lots of photos and make the characters move.</li> <li>• Explain the sequence of events needed to make a moving picture.               <ul style="list-style-type: none"> <li>• Move characters</li> <li>• Hands off (Good to remind children)</li> <li>• Press red button</li> <li>• Repeat.</li> </ul> </li> </ul>	<p>Find small world figures to represent the characters in the story. Tell the stories acting them out and using voices if possible. (Duplo, Lego, Farm Animals etc)</p> <p>Using a light box, with sand on top. (Or a simple sand pit) draw in the sand the areas of the story.            Mr Gumpys house by the river, The river, The field. If you have small world houses, trees, boats etc you can also use these as part of the setting up each area.</p> <p>Using an <a href="#">ipad mount</a> clip the Ipad to the light box over looking the entire working area. Make sure its secure.            Place the characters in front of the ipad camera. (This might start with Mr Gumpy in front of house, with a boat on the river)            Have the children look at the ipad screen and see the image that's been created. Let one of them press the red button to take 1 or 2 pictures. Ask a 2<sup>nd</sup> child to move mister Gumpy a little bit. (The smaller movements the better) then ask them to press the red button 1 or 2 times.            Repeat this sequence until you have 20 pictures then play it back so the children can see what they are making.            Then repeat until there's enough pictures for the first scene.</p>
<b>Day 2 – Animation, Backgrounds, Props and Costumes</b>		
<p>Animation (Continue if necessary)</p> <p>Backgrounds</p> <p>Props and costumes</p>	<p>Remind Children about the animation.</p> <ul style="list-style-type: none"> <li>• Show the film</li> <li>• Ask them to tell you what you did to make it</li> </ul> <p>Talk about the main areas the story takes place. (House, River, boat, Field)</p> <p>Identify any other things the characters might have.</p> <ul style="list-style-type: none"> <li>• What do they wear? Coats, hats?</li> <li>• Do they have ears, tails??</li> <li>• How to they get down the river?</li> </ul>	<p>Continue with the steps above</p> <p>On Large pieces of paper A3, let the children draw the backgrounds of the scenes they've identified. This can be done in any medium.</p> <p>Search through the dressing up to find items that can suit the characters. Do you have any ears and tails for the different animals or can they be created out of ropes, furry material and card.            Make a large boat out of cardboard. This must be able to stand up.</p>

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Day 3 – Green Screen		
<p>Introduce the Green Screen App  <a href="http://groundswellarts.com/wordpress/wp-content/uploads/2019/09/Green-Screen-Training.pdf">http://groundswellarts.com/wordpress/wp-content/uploads/2019/09/Green-Screen-Training.pdf</a></p> <p>Filming the Scenes</p>	<p>What is Green screen?            How does it work? Its Magic!!!            What colours disappear?</p> <p>Talk through each scene with small groups of children</p> <ul style="list-style-type: none"> <li>• Who is going to play which character</li> <li>• What happens in the scene. (NB: only discuss the scene they are going to do, not the whole story)</li> <li>• What do the characters say.</li> </ul>	<p>Show an example using the green screen App (preferably plugged into the white board for ease)            Take a simple photo of something in the classroom (One of the children’s backgrounds)            Have students stand in front of the camera and see themselves in this new world.            Let them try holding A4 green paper in front themselves and watch bits of their bodies disappear.</p> <p>Set Up the green screen back drop (This can be a bright green sheet, or large bits of paper on the wall.)            If possible lay a green sheet, carpet, mat on the floor as well.            Set up the Ipad on a the clamp facing the green screen so it fills the display.            Have the children walk in front of the green screen and say the dialogue to each other. (Don’t worry if they are 2 quiet you can add speech bubble later)            If the boat(Or other set) is needed place this in front of the green screen as well and have the children perform behind it.            Repeat for all of the scenes.</p>
Day 4 – Editing, Voice Overs and speech bubbles		
<p>Editing</p> <p>Voice overs</p>	<p>Ask the children to tell the story of there scenes. Or read the from the book where possible.</p>	<p>Prior to this session the practitioner should put the scenes together in order in the Green Screen App.            A good formula which we used for Mr Gumpys Outing is.</p> <ul style="list-style-type: none"> <li>• Voice over or filmed dialogue</li> <li>• Animated sequence</li> <li>• Voice over or filmed dialogue</li> <li>• Animated sequence</li> <li>• Repeat until all scenes have been done.</li> </ul> <p>Record the voice over as a video file in the green screen app. If this is placed on the bottom layer behind the animation, only the sound will be heard.</p>

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Speech Bubbles	Have the children tell to what they said as characters in the film.	<p>Speech bubbles may only be necessary if the dialogue cant be heard with some characters. However it is a nice process for all of the children to do.</p> <p>Draw speech bubbles on paper and have children cut them out. Write in some of the dialogue. (Children can write, Mark make or colour these.) Place the bubbles on a green background and using the Ipad take a photo of them. Import these into the green screen app and place them above the animations as the characters they refer to 'Speak'</p>
<b>Week 5 – Film Premiere</b>		
The Sharing	<p>Ask the children who they want to invite Talk about tickets And going to the movies</p> <p>Invite Parents to the premiere</p>	<p>Have the children make a poster for the event Make tickets to give out to parents Make popcorn holders by folding paper. (Many found online)</p>